

Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

Goal 1 – Student Success

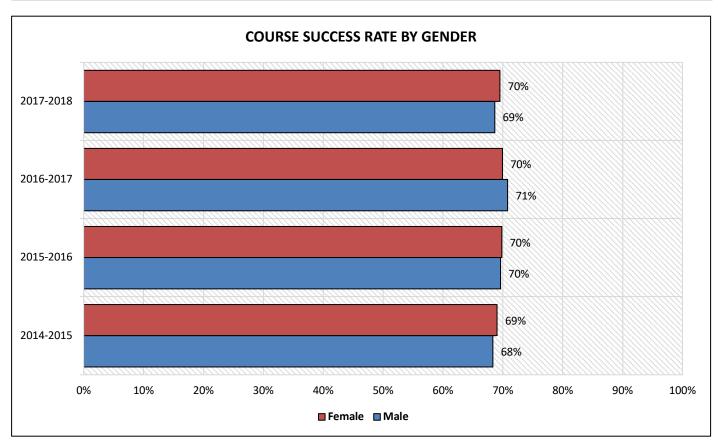
KPI 1.6 – Course Success Rate

Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: Course success rate is defined as the percent of students earning an A, B, C, or P grade divided by the number of Grades on Record (A, B, C, D, F, P, NP, I, or W) each academic year: summer, fall, and spring.

Measurement Frequency: Annual

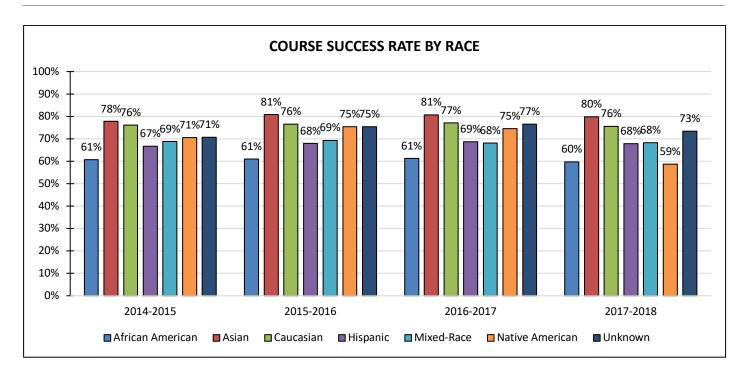
KPI 1.6: Course Success Rate	2014-2015	2015-2016	2016-2017	2017-2018
Crafton Hills College (CHC)	73.58%	73.28%	73.05%	72.48%
San Bernardino Valley College (SBVC)	66.47%	68.08%	69.06%	67.62%
SBCCD (Total)	70.02%	70.68%	71.06%	70.06%



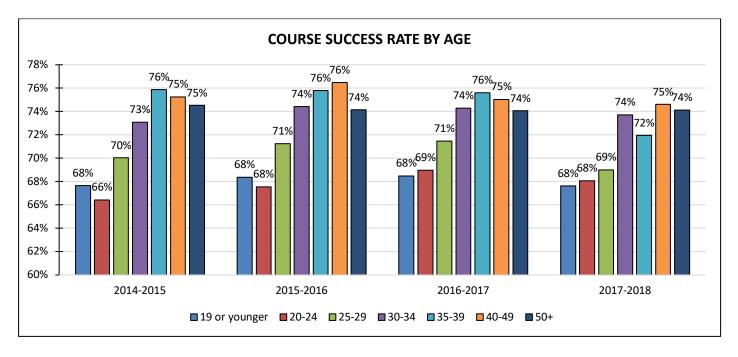
Course Success Analysis - Overall and by Gender: For both colleges, the <u>overall</u> course success rate <u>has remained</u> stable over the last four years (\sim 70%). This number parallels with the state average (71.34%). Also, there <u>is virtually</u> no gender gap in course success rate (Males = 69.5% and Females = 69.75%).



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Analysis: On average, over this four-year period, Asian students had the highest course success rate (80%). The second highest were Caucasian students with 76%. The lowest were African Americans with 60.5%.



Analysis: On average, over this four-year period, the 35-39, 40-49 and 50+ age groups had the highest course success rate (\sim 75% each). This number is 3 percentage points higher than the state average of 71%. The lowest course completion rate was seen in the 19 or younger and the 20-24 age groups (\sim 68% each).